

# Velvet Suite Accessibility Conformance Report

## Revised Section 508 Edition

(Based on VPAT<sup>®</sup> Version 2.5)

**Name of Product/Version:** She-Suite Network

**Report Date:** 9 February 2024

**Product Description:** The She-Suite Network offers a collection of curated content organized into instructional learning pathways (courses) focused on leadership, personal branding, and self-improvement.

**Contact Information:** gnott@velvetsuite.com

**Evaluation Methods Used:** This report is based on the Accessibility Conformance Report (ACR) for Articulate Rise 360 for the build released December 28, 2023. Articulate Rise 360 is the authoring tool used to build the She-Suite Network learning pathways, and therefore the content would have the built-in accessibility features of the development platform, as reported by Articulate in the Rise Accessibility Conformance Report.

Rise 360 output was tested by Articulate-appointed accessibility specialists. They used desktop computers running Windows 11 and macOS 13 and mobile devices running iOS 16.1 and Android 13. They evaluated multiple web browsers, including Google Chrome 108, Microsoft

Edge 108, Firefox 107, and Safari 16. They performed screen reader tests with JAWS 2022, NVDA 2022, VoiceOver in macOS 13 and iOS 16, and TalkBack 9.1. They also completed keyboard-only tests.

In addition, the Adobe Acrobat Pro DC Accessibility Checker was used to assess the PDFs, which include mainly supplemental information. The readability assessment was performed using the Readability Statistics available in the Editor tool of Microsoft Word (as part of Microsoft 365).

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018</a>	(Yes)

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.

- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

## WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

## Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><b>1.1.1 Non-text Content</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Partially supports	Alternative text has not been provided for non-text content, as most of the imagery is for decorative purposes only.
<p><b>1.2.1 Audio-only and Video-only (Prerecorded)</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Text-based alternatives are provided in the form of PDF transcripts for video and podcast episodes (audio-only). All videos include closed captioning.
<p><b>1.2.2 Captions (Prerecorded)</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Closed captioning files have been imported for all videos included in the pathways.
<p><b>1.2.3 Audio Description or Media Alternative (Prerecorded)</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Closed captioning files and PDF transcripts are provided for the videos and the embedded podcast episodes. The authoring tool should announce the video item to users who utilize screen reading software. The PDF item should be announced by the authoring tool and the transcripts should be accessible to most screen readers.
<p><b>1.3.1 Info and Relationships</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	The courses' content is semantically formatted for easy screen reader navigation.

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>1.3.2 Meaningful Sequence</u></b> (Level A)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	The courses follow a logical navigation order for all content types.
<p><b><u>1.3.3 Sensory Characteristics</u></b> (Level A)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Partially supports	Except for the embedded podcasts' Play button, the content does not contain elements that can only be understood by shape, size, visual location, orientation, or sound. However, full transcripts of the podcasts are provided in PDF format.
<p><b><u>1.4.1 Use of Color</u></b> (Level A)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	<p>Rise 360 provides an automatic contrast ratio to ensure that text appearing on colored backgrounds is easily readable.</p> <p>Color has not been used to convey important information or instructions in this content.</p>
<p><b><u>1.4.2 Audio Control</u></b> (Level A)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	The courses do not autoplay audio.
<p><b><u>2.1.1 Keyboard</u></b> (Level A)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	The types of elements in these courses are fully keyboard accessible according to the authoring tool documentation.
<p><b><u>2.1.2 No Keyboard Trap</u></b> (Level A)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> </ul>	Supports	The courses do not trap keyboard focus in subsections of content. Learners can use keyboard navigation without getting stuck.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>		
<p><b>2.2.1 Timing Adjustable</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Not applicable	The courses do not use timed content.
<p><b>2.2.2 Pause, Stop, Hide</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Not applicable	The courses do not have auto-updating information or content that moves, scrolls, or blinks for more than five seconds.
<p><b>2.3.1 Three Flashes or Below Threshold</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Videos do not have animations that flash or blink more than three times per second.
<p><b>2.4.1 Bypass Blocks</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	Learners can skip repetitive sidebar navigation elements to access lesson content immediately when tabbing through a course with a screen reader. The skip-navigation feature is automatically enabled in all courses according to the authoring tool documentation.
<p><b>2.4.2 Page Titled</b> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Each lesson has a page title that follows this format: Pathway (Course) Title – Lesson Title. Titles appear on the browser tab and screen readers announce them as learners navigate through the course.
<p><b>2.4.3 Focus Order</b> (Level A)</p> <p>Also applies to:</p>	Supports	The navigation order of focusable elements, such as links and form controls, is logical and intuitive.

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>		
<u><a href="#">2.4.4 Link Purpose (In Context)</a></u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Meaningful text has been used for every link, so learners know what each one does.
<u><a href="#">3.1.1 Language of Page</a></u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	The text labels for screen readers are written in English and most screen readers should automatically use that language to properly pronounce the interface elements and course content.
<u><a href="#">3.2.1 On Focus</a></u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	The authoring tool output does not change context when learners change focus.
<u><a href="#">3.2.2 On Input</a></u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Partially supports	The courses' content does not include radio buttons or input fields. Rise output does not change focus even when radio buttons or text input fields are present in the content, according to the documentation. Supplemental PDFs contain text input fields, and all form fields are tagged in the fillable PDF documents.
<u><a href="#">3.3.1 Error Identification</a></u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	The courses will communicate errors when they occur.

Criteria	Conformance Level	Remarks and Explanations
<b>3.3.2 Labels or Instructions</b> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	The courses provide instructions for interactions. The types of elements for which additional text would need to be included have not been used in the courses.
<b>4.1.1 Parsing</b> (Level A) Also applies to: WCAG 2.0 – Always answer ‘Supports’ Revised Section 508 <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	Rise 360 generates well-formed HTML output.  For WCAG 2.0 and the 508 standards, the September 2023 errata update indicates this criterion is always supported. See the <a href="#">WCAG 2.0 Editorial Errata</a> .
<b>4.1.2 Name, Role, Value</b> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Supports	Rise 360 uses distinct semantic groups, ARIA landmarks, and structured controls that follow a consistent order and hierarchy.

**Table 2: Success Criteria, Level AA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<b>1.2.4 Captions (Live)</b> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>	Not applicable	Live broadcasts are not included in the course content.
<b>1.2.5 Audio Description (Prerecorded)</b> (Level AA) Also applies to:	Does not support	Audio descriptions are not supported in content built with Rise 360.



Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>		However, instructional content in the videos is conveyed mainly through the audio narration, for which full transcripts are provided.
<u>1.4.3 Contrast (Minimum)</u> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Interface elements meet minimum contrast guidelines.
<u>1.4.4 Resize text</u> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Courses are inherently responsive, so content scales and reflows as needed when learners interact with their browser zoom features.
<u>1.4.5 Images of Text</u> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Interface elements don't rely on images of text. Text blocks have been used to convey important information rather than importing images of text, which can't be read by assistive tools.
<u>2.4.5 Multiple Ways</u> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	Courses have a cover page with an interactive outline, sidebar navigation features, and a search field for finding content.
<u>2.4.6 Headings and Labels</u> (Level AA) Also applies to: Revised Section 508 <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	Built-in controls are properly labeled and identified. Heading blocks are used to organize and label content.

Criteria	Conformance Level	Remarks and Explanations
<p><b>2.4.7 Focus Visible</b> (Level AA)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Supports	A rectangle highlights the object that currently has focus when learners use keyboard navigation.
<p><b>3.1.2 Language of Parts</b> (Level AA)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Not applicable	The course content is in English only; therefore this does not apply.
<p><b>3.2.3 Consistent Navigation</b> (Level AA)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	Built-in navigation elements always appear in the same location.
<p><b>3.2.4 Consistent Identification</b> (Level AA)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software) – Does not apply to non-web software</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>	Supports	Built-in components have been labelled consistently throughout the courses.
<p><b>3.3.3 Error Suggestion</b> (Level AA)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> <li>● 504.2 (Authoring Tool)</li> <li>● 602.3 (Support Docs)</li> </ul>	Not applicable	The courses do not contain quizzes.
<p><b>3.3.4 Error Prevention (Legal, Financial, Data)</b> (Level AA)</p> <p>Also applies to:</p> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>● 501 (Web)(Software)</li> </ul>	Not applicable	The courses do not have any legal commitments or financial transactions.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>		

**Table 3: Success Criteria, Level AAA**

Notes:

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.6 Sign Language (Prerecorded)</a> (Level AAA) Revised Section 508 – Does not apply	Does not support	No videos of sign language interpretation included.
<a href="#">1.2.7 Extended Audio Description (Prerecorded)</a> (Level AAA) Revised Section 508 – Does not apply	Does not support	No recorded audio descriptions included.
<a href="#">1.2.8 Media Alternative (Prerecorded)</a> (Level AAA) Revised Section 508 – Does not apply	Supports	Text-based transcripts of video and audio content provided in PDF format.
<a href="#">1.2.9 Audio-only (Live)</a> (Level AAA) Revised Section 508 – Does not apply	Web: Not applicable	Live audio streams are not included.
<a href="#">1.4.6 Contrast (Enhanced)</a> (Level AAA) Revised Section 508 – Does not apply	Web: Partially supports	The majority of content has contrast ratio of above 7:1.
<a href="#">1.4.7 Low or No Background Audio</a> (Level AAA) Revised Section 508 – Does not apply	Web: Not Applicable	Background audio is not included.
<a href="#">1.4.8 Visual Presentation</a> (Level AAA) Revised Section 508 – Does not apply	Web: Supports	Learners can swap fonts, enlarge the font size, and increase the line spacing using custom stylesheets or browser extensions to control the appearance of text so it is easier to read.
<a href="#">1.4.9 Images of Text (No Exception)</a> (Level AAA) Revised Section 508 – Does not apply	Web: Supports	No images of text have been used that are not also mentioned in text form.
<a href="#">2.1.3 Keyboard (No Exception)</a> (Level AAA) Revised Section 508 – Does not apply	Web: Partially supports	Most elements are fully keyboard accessible.
<a href="#">2.2.3 No Timing</a> (Level AAA) Revised Section 508 – Does not apply	Web: Not applicable	Courses do not use timed content.
<a href="#">2.2.4 Interruptions</a> (Level AAA) Revised Section 508 – Does not apply	Web: Supports	Courses do not auto-update, therefore there should be no interruptions.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.2.5 Re-authenticating</a> (Level AAA) Revised Section 508 – Does not apply	Web: Supports	Users will not be logged out of a course after a period of inactivity, but the learning management system (LMS) might do so.
<a href="#">2.3.2 Three Flashes</a> (Level AAA) Revised Section 508 – Does not apply	Web: Supports	Courses do not include videos or animations that flash or blink more than three times per second.
<a href="#">2.4.8 Location</a> (Level AAA) Revised Section 508 – Does not apply	Web: Supports	The built-in menu provides learners with context on where they're located in a course.
<a href="#">2.4.9 Link Purpose (Link Only)</a> (Level AAA) Revised Section 508 – Does not apply	Web: Supports	Meaningful text has been provided for links, so learners know what each one does.
<a href="#">2.4.10 Section Headings</a> (Level AAA) Revised Section 508 – Does not apply	Web: Supports	Heading blocks are used to organize content.
<a href="#">3.1.3 Unusual Words</a> (Level AAA) Revised Section 508 – Does not apply	Web: Supports	Accessible language is used, and acronyms are defined when they are used for the first time in a course.
<a href="#">3.1.4 Abbreviations</a> (Level AAA) Revised Section 508 – Does not apply	Web: Supports	Acronyms or abbreviations are defined when they are used for the first time.

<a href="#">3.1.5 Reading Level</a> (Level AAA) Revised Section 508 – Does not apply	Web: Supports	The content uses simple language and is devoid of jargon or specific industry-level terms. The Flesch-Kincaid Grade Level assessment of the content in these courses returned results of between 6 and 9, and the Flesch Reading Ease results were 70-80. This means that the approximate reading level is school grade level 8.
---	---------------	--

<a href="#">3.1.6 Pronunciation</a> (Level AAA) Revised Section 508 – Does not apply	Web: Partially support	The courses do not include glossaries, but most of the content in each section is also discussed in the videos, which helps clarify pronunciation.
<a href="#">3.2.5 Change on Request</a> (Level AAA) Revised Section 508 – Does not apply	Web: Supports	Learners control navigation.
<a href="#">3.3.5 Help</a> (Level AAA) Revised Section 508 – Does not apply	Web: Supports	Learners are provided with helpful information.

<p><a href="#">3.3.6 Error Prevention (All)</a> (Level AAA) Revised Section 508 – Does not apply</p>	<p>Web: Not applicable</p>	<p>These courses do not include quizzes.</p>
--	----------------------------	--

Criteria	Conformance Level	Remarks and Explanations
----------	-------------------	--------------------------

# Revised Section 508 Report

## Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Supports	Supports screen readers and keyboard navigation.
302.2 With Limited Vision	Supports	Output uses accessible contrast for built-in elements.
302.3 Without Perception of Color	Supports	Content can be understood by learners who don't perceive color.
302.4 Without Hearing	Supports	Closed captioning has been imported for videos and transcripts have been added for embedded podcast episodes.
302.5 With Limited Hearing	Supports	Closed captioning has been imported for videos, and transcripts have been added for embedded podcast episodes.
302.6 Without Speech	Supports	The courses do not require speech input.
302.7 With Limited Manipulation	Partially supports	Most features are keyboard accessible.
302.8 With Limited Reach and Strength	Supports	Courses can be navigated via mouse, keyboard, and touchscreen.
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	Content is clearly presented in simple language and summaries of important points are provided. The Flesch-Kincaid Grade Level assessment of the content in these courses returned results of between 6 and 9, and the Flesch Reading Ease results were 70-80. This means the approximate reading level is school grade 8.

## Chapter 4: [Hardware](#)

Notes: This chapter is not applicable, as The She-Suite Network pathways do not have hardware components.

## Chapter 5: [Software](#)

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See <a href="#">WCAG 2.0 section</a>	See information in WCAG 2.0 section above.
<a href="#">502 Interoperability with Assistive Technology</a>	See 502.2.1-502.2.2	
502.2.1 User Control of Accessibility Features	Not applicable	This criterion applies to platform software, such as Microsoft Windows and Google Chrome. See supported browsers <a href="#">here</a> .
502.2.2 No Disruption of Accessibility Features	Supports	Courses don't disrupt platform accessibility features in the learner's operating system or web browser.
<a href="#">502.3 Accessibility Services</a>	See 502.3.1-502.3.14	
502.3.1 Object Information	Not applicable	Criteria 502.3.1-502.3.14 apply to platform software, such as Microsoft Windows and Google Chrome. We provide a list of <a href="#">supported browsers</a> .
502.3.2 Modification of Object Information	Not applicable	
502.3.3 Row, Column, and Headers	Not applicable	
502.3.4 Values	Not applicable	
502.3.5 Modification of Values	Not applicable	
502.3.6 Label Relationships	Not applicable	
502.3.7 Hierarchical Relationships	Not applicable	
502.3.8 Text	Not applicable	
502.3.9 Modification of Text	Not applicable	
502.3.10 List of Actions	Not applicable	
502.3.11 Actions on Objects	Not applicable	
502.3.12 Focus Cursor	Not applicable	
502.3.13 Modification of Focus Cursor	Not applicable	
502.3.14 Event Notification	Not applicable	
502.4 Platform Accessibility Features	Not applicable	This applies to platform software, such as Microsoft Windows and Google Chrome. We provide a list of <a href="#">supported browsers</a> .
<a href="#">503 Applications</a>	See 503.2-503.3	
503.2 User Preferences	Supports	Learners can use platform settings, such as custom stylesheets or browser extensions, to

Criteria	Conformance Level	Remarks and Explanations
		personalize the font face, font size, color, contrast, etc., to meet their needs and preferences.
503.3 Alternative User Interfaces	Not applicable	Does not have an alternative interface that functions as assistive technology. All learners use the same interface, which supports assistive technologies like screen readers and magnifiers.
<b>503.4 User Controls for Captions and Audio Description</b>	See 503.4.1-5.3.4.2	
503.4.1 Caption Controls	Supports	The built-in video player has a closed captioning button and volume control at the same menu level.
503.4.2 Audio Description Controls	Does not support	Rise 360 does not have built-in controls for audio descriptions, but PDF transcripts have been provided for all video and podcast elements.
<b><u>504 Authoring Tools</u></b>	See 504.2-504.4	
504.2 Content Creation or Editing (if not authoring tool, enter "not applicable")	See <a href="#">WCAG 2.0 section</a>	See information in WCAG 2.0 section above.
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion	Does not support	Accessibility info, such as alt text, isn't preserved when exporting a project to PDF.
504.2.2 PDF Export	Does not support	Rise 360 uses PDF version 1.4 for exported projects. Accessibility info, such as alt text, isn't preserved when exporting a project to PDF.
504.3 Prompts	Does not support	Rise 360 does not have a mode of operation that prompts authors to create accessible content.
504.4 Templates	Supports	Rise 360 templates provide access to accessibility tools, such as alt text and closed captions.

## Chapter 6: [Support Documentation and Services](#)

Notes: The support documentation and services are provided for the authoring tool, Articulate Rise 360, and are therefore applicable to the She-Suite Network pathways.



Criteria	Conformance Level	Remarks and Explanations
<b>601.1 Scope</b>		
<b><u>602 Support Documentation</u></b>	See 602.2-602.4	
602.2 Accessibility and Compatibility Features	Supports	All features are documented in the Rise 360 user guide. Additional knowledge base articles can be found on their support site.
602.3 Electronic Support Documentation	Supports	You can find all Rise 360 documentation in electronic format at <a href="https://articulate.com">https://articulate.com</a> . See their <a href="#">accessibility policy</a> regarding WCAG conformance.
602.4 Alternate Formats for Non-Electronic Support Documentation	Not applicable	<a href="#">Rise 360 features</a> are documented electronically.
<b><u>603 Support Services</u></b>	See 603.2-603.3	
603.2 Information on Accessibility and Compatibility Features	Supports	Rise 360 provides support via <a href="#">emails</a> , <a href="#">live text-based chats</a> , <a href="#">forum discussions</a> , <a href="#">training webinars</a> , <a href="#">user guides</a> , and <a href="#">knowledge base articles</a> .
603.3 Accommodation of Communication Needs	Supports	Rise 360 strives to accommodate everyone's communication needs. They can be reached 24/7 via <a href="#">email</a> if you have specific communication requirements.

## Accessibility Disclaimer (Velvet Suite)

We are committed to ensuring digital accessibility for individuals with disabilities and are continually working to improve the user experience for everyone.

Our goal is to ensure that those with disabilities seeking information or knowledge from our learning content have access to, and use of, information and data that is comparable to what may be provided to individuals without disabilities, unless doing so would impose an undue burden on us. To fulfill this commitment, our content has been designed to meet or exceed applicable accessibility standards.

Despite our best efforts to ensure the accessibility of our content there may be some limitations. If you encounter any barriers due to a disability, and the format of any material interferes with your ability to access information, please contact us at [support@theshesuite.com](mailto:support@theshesuite.com) or (800) 790-7630. We will ensure that your request is directed to

the appropriate department for a prompt response. To assist us in addressing your needs effectively, please specify the nature of the accessibility issue, your preferred format for the material (e.g., electronic format, standard print, large print), and your contact details. We aim to respond to accessibility feedback within 5 business days and to propose a solution within 10 business days.